Name <u>[KEY]</u>	Date:	Period:
	Review Unit 19: Energy Changes and Reaction Rates	

- 1. Heat the transfer of energy due to a difference in temperature.
- 2. State the law of conservation of energy.

 The total energy of an isolated system is constant (OR energy cannot be created nor destroyed)
- 3. If heat energy is absorbed by a chemical system, a <u>greater</u> / <u>equal</u> / <u>lesser</u> amount of energy will be released by the surroundings.
- 4. Describe the direction of heat flow when a hot rock is placed in cool water. Heat flows from the rock to the water making the rock cooler and the water warmer
- 5. In an endothermic reaction, heat is absorbed by the system.
- 6. In an exothermic reaction, heat is released by the system.

7. Endothermic solid ice melting into liquid

Endothermic liquid water evaporating into gas

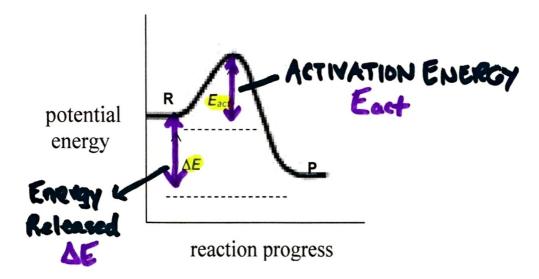
Exothermic water vapor condensing into liquid

Exothermic liquid water freezing into solid ice

Endothermic solid carbon dioxide (dry ice) subliming into carbon dioxide gas

- 8. If you are holding a beaker in which an exothermic reaction is occurring, the beaker would feel warmer to the touch because the system is releasing energy to the surroundings which is your hand.
- 9. In an endothermic reaction, the reactants are at lower energy than the products.
- 10. In an exothermic reaction, the products are at a lower energy than the reactants.
- 11. When chemical bonds are *formed*, energy is <u>released</u>; energy is <u>absorbed</u> in order to break chemical bonds.

- 12. In an endothermic reaction, which has stronger bonds reactants or products
- 13. In an exothermic reaction, which has stronger bonds reactants or products
- 14. The potential energy diagram shown is for an **ENDOTHERMIC** / **EXOTHERMIC** reaction. (circle one)

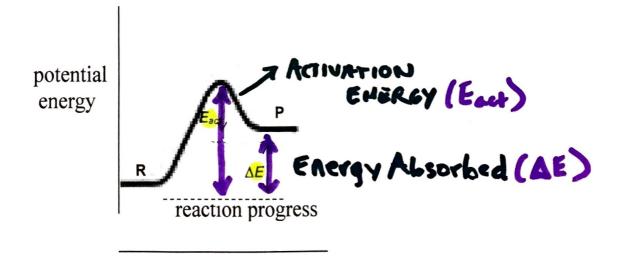


Circle the correct statement.

In an exothermic reaction, heat is <u>released to</u> the surroundings, and the surroundings <u>warm up.</u>

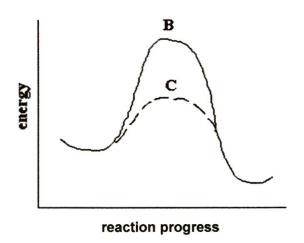
Touching the beaker with this reaction would feel warmer and a thermometer would show the temperature rising.

15. The potential energy diagram is for an **ENDOTHERMIC** / **EXOTHERMIC** reaction. (circle one)



<i>Circle</i> the correct	<u>ct statement</u> .					
In an end	othermic reactio	n, heat is <u>abso</u>	orbed from the	e surroundin	ıgs,	
and the s	urroundings <u>cool</u>	down.				
Touching	the beaker with	this reaction w	vould feel <u>cool</u>	<mark>er</mark> , and a th	ermometer	would
show the	temperature <u>low</u>	ering.				
16. <u>Circle</u> EACH	of the following	that could expi	ress a reaction	n rate in <u>am</u>	ount per ti	ne:
mol/L	g/s	s/mol	mol/min	g/mol		
17. Reactant part	ticles must <u>collid</u>	<u>e</u> in order for	a reaction to	occur.		
18. To be effecti with <u>sufficier</u>	ive, a collision rec <mark>nt energy</mark> to reac		oer <mark>orientatio</mark> r	of particle	es and it mu	st occur
19. Define <u>activa</u>	tion energy: the	minimum ener	gy required to	cause a rec	action	
20. Identify how	increasing each	of the followin	g factors affe	ects the a r	eaction rate	e:
1) concentrat	tion of reactants	1	effect on ra	te: <u>in</u>	creases of	decreases
2) temperatu	ire		effect on ra	te: <u>inc</u>	creases of	decreases
3) surface ar <u>decreases</u>	rea of reactants	(smaller partic	cles) effec	t on rate:	increa	ses or
4) stirring decreases			effec	t on rate:	increa	<mark>ses</mark> or
5) catalyst			effect on ra	te: <u>inc</u>	creases of	decreases
21. Explain why inc Higher concer	creasing the cond ntrations cause r				eaction rat	e.
22. Explain why a r Higher temper	reaction rate inc ratures cause mo					
23. Reaction rates (less	increase with <u> </u>		(<mark>smaller</mark> / <u>larc</u> ctant available			ch provide
24. A catalyst is a s	substance that <u>s</u>	peeds up the I	reaction rate.			

It works by lowering the activation energy.

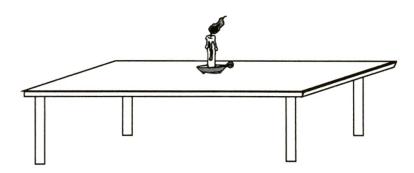


25. Consider reactions B and C above.

The different heights of reactions B and C represent the <u>different activation energies</u> of the reaction.

Reaction \underline{C} is a catalyzed reaction, while Reaction \underline{B} is an uncatalyzed reaction.

Reaction B has a higher activation energy and occurs at a slower rate.



26. Consider a candle on a table that burns for 2 hours before going out.

Would you classify this system as OPEN, CLOSED, or ISOLATED? Explain.

OPEN because

both matter and energy can be transferred